

HONEST – a training toolkit to raise awareness

A CTI-sponsored research project, presented by Ruth Nieffer, University of Applied Sciences Chur, Switzerland

Initial situation and problem definition

Corruption: stumbling block for Swiss enterprises doing business in foreign countries

Different legal situation concerning corruption and doing business in foreign countries

Young professionals have significant knowledge gaps regarding corruption

Considerable need for awareness and training

promote decision-making and develop skills for dealing with corrupt practices

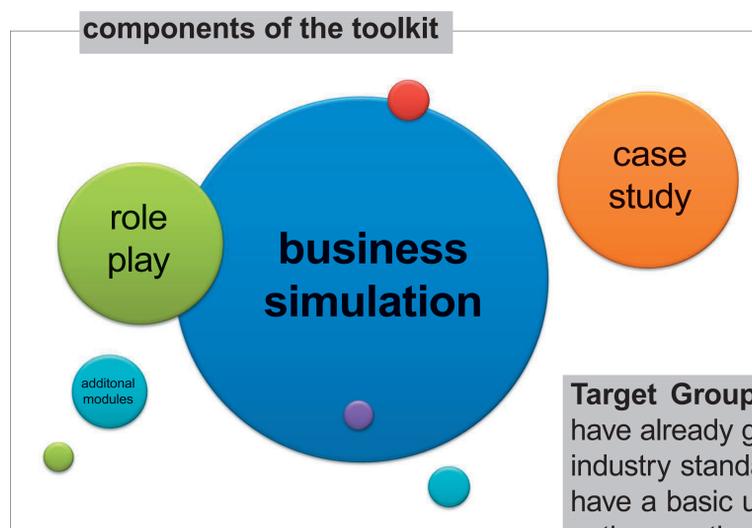
Requirements for a training toolkit aimed at young professionals

- realistic, varied and reflective
- scenarios are based on practical experience
- includes different teaching and learning methods
- enhance experience of situations that mirror the real life
- ensure sustainable learning
- train practical application of knowledge
- behavioural adaptation

Tell me and I forget.
Show me and I remember.
Let me do it and I understand.

Development of a toolkit to raise awareness

- research process
- Conceptualization and development of the study design
 - Qualitative and quantitative survey of situations with risk of corruption
 - Conceptual development of the components of the training toolkit**
 - Development of a prototype version of the business simulation
 - Testing the training toolkit



Target Group: young professionals have already gone through a training of industry standards and regulations and have a basic understanding in terms of anti-corruption guidelines.

Business simulation as one component for the training toolkit

In an emerging country, a modern hospital is created. Your company is involved with a subproject concerning the expansion of the interior of the building. You are the responsible project manager in charge.



„long-awaited essential equipment is stuck in customs for clearance and only the payment of a ‚special‘ fee can secure its prompt release“...

Learning goals:
know different facets and mechanisms of situations associated with risk of corruption
Recognize and assess dilemma situations



situations associated with risk of corruption will pop up



Key competences:
make a reasoned decision (based on a previous analysis)
implement the decision
reflect on decisions and actions taken, including consequences